



STAYING FAITHFUL IN COLLEGE

A 12 WEEK STUDY
THROUGH SCRIPTURE

**CREEK
STUDENT
MINISTRY**
COTTONWOOD CREEK CHURCH

Staying Faithful In College

By the end of this series, learners will understand the physical, emotional, and spiritual challenges that college will present and equipped with tools to help them stay faithful to the Lord throughout college and for the rest of their life.

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All Alone

Week 1

The goal of this lesson is to help the senior student understand why they should be seeking to build a new community with other college students as they depart on their journey. God has designed us to be with other people, seeking Christian community together.

Learning Activities

- Book of Questions: What is your greatest fear?

Learning Readiness

Say: Today, we are focusing on the concept of loneliness in college.

Ask: What are some reasons that you might feel lonely when you get to college?

Bible Study

Lesson Objective: The goal of this lesson is to help the senior student understand that they should be seeking to build a new community with other college students as they depart on their journey. God has designed us to be with other people, seeking Christian community together.

Read: Psalm 13:1-6

1 How long, O Lord? Will you forget me forever? How long will you hide your face from me? 2 How long must I take counsel in my soul and have sorrow in my heart all the day? How long shall my enemy be exalted over me? 3 Consider and answer me, O Lord my God; light up my eyes, lest I sleep the sleep of death, 4 lest my enemy says, “I have prevailed over him,” lest my foes rejoice because I am shaken. 5 But I have trusted in your steadfast love; my heart shall rejoice in your salvation. 6 I will sing to the Lord because he has dealt bountifully with me.

Knowledge Questions

1. Describe what the Psalmist means when he says, “How long will you hide your face from me?”
2. The Psalmist asks, “How long must I take counsel in my soul?” How would you define what the Psalmist is talking about here?

Comprehension/Understanding Questions

1. Can you explain why the Psalmist might have been feeling this loneliness?
2. What do you think might make you feel like you are all alone when you head off to college? Give examples.

Applications Questions

1. How can you prepare for loneliness that may come with your move to College?
2. How did the Psalmist respond in his loneliness, and how should that teach us how to respond?

Synthesis Questions

1. Explain why the Psalmist changed his attitude so quickly in (v. 5-6.)
2. What does the phrase “steadfast love” mean?

Evaluation Questions

1. Are we as people supposed to be alone? Explain your answer.
2. Can you summarize Psalm 13 in your own words?

Conclusion

We are not designed to be lonely. We are made to be in community, but we must find the right community to be a part of. Don't go through your college journey alone. Build up relationships and make new friends. You don't have to do life alone.

Announcements

Leaders, communicate any announcements for your group and the ministry.

Becoming a Mature Adult

Week 2

The goal of this lesson is to help the senior student understand that they are now an adult, a title most of them have been waiting 18 years to achieve. We want to help them and encourage them in their adulthood by informing them how to grow in maturity and honor God in doing so.

Learning Activities

- Book of Questions: If you could have any talent what would you want and why?
- Tell personal stories of your experience in becoming a new adult when you turned 18 if you'd like.

Learning Readiness

Say: Today we are focusing on the concept of becoming responsible adults.

Ask: What do you think of when you think of adulthood?

Bible Study

Lesson Objective: The goal of this lesson is to help the senior student understand that they are now an adult, a title most of them have been waiting 18 years to achieve. We want to help them and encourage them in their adulthood by informing them how to grow in maturity and honor God in doing so.

Read: Ephesians 4:11-16

11 And he gave the apostles, the prophets, the evangelists, the shepherds and teachers, 12 to equip the saints for the work of ministry, for building up the body of Christ, 13 until we all attain to the unity of the faith and of the knowledge of the Son of God, to mature manhood, to the measure of the stature of the fullness of Christ, 14 so that we may no longer be children, tossed to and fro by the waves and carried about by every wind of doctrine, by human cunning, by craftiness in deceitful schemes. 15 Rather, speaking the truth in love, we are to grow up in every way into him who is the head, into Christ, 16 from whom the whole body, joined and held together by every joint with which it is equipped when each part is working properly, makes the body grow so that it builds itself up in love.

Knowledge Questions

1. Describe what Paul means when he is talking about children being carried away by every wind of doctrine?
2. Why do you think people fall away from their faith in College?

Comprehension/Understanding Questions

1. Can you explain how maturity and faith go hand in hand?
2. According to (v. 15) what are the signs of spiritual maturity?

Applications Questions

1. Do you find anything about growing up to be intimidating?
2. What makes a person mature? How can we change to become more mature?

Synthesis Questions

1. Can you explain why immaturity might hurt your witness to those around you?
2. How can Biblical community help you grow in maturity?

Evaluation Questions

1. How does maturity affect you and those around you?
2. Can you summarize Ephesians 4:11-16 in your own words?

Conclusion

We all have growing to do. Paul encourages us to grow spiritually and not be like children of the faith who are easily tossed to and fro. We are to grow and mature spiritually so that we can be an example of Christ to those around us. Suddenly in college, you are an adult and you have to grow up. It's time we pursue maturity more than we ever have before.

Announcements

Leaders, communicate any announcements for your group and the ministry.

Dealing with Non-Christian Friends

Week 3

The goal of this lesson is to help the senior student understand that they will interact with people who are not Christians while on campus. Instead of shunning that person, we want to encourage the students to seek wisdom so they can graciously interact with their non-Christian friends.

Learning Activities

- Book of Questions: Do you prefer watching a movie at home or the theater?
- Have the students do a “mock” encounter with a non-Christian friend who is questioning their faith.

Learning Readiness

Say: Today we are focusing on the concept of dealing with our non-Christian friends.

Ask: Let’s say that you are having a conversation with your friends about your faith and one of them starts to question everything that you believe and the truth of the Gospel in general. How would you respond?

Bible Study

Lesson Objective: The goal of this lesson is to help the senior student understand that they will come into people who are not Christians while on campus. Instead of shunning that person, we

want to encourage the students to seek wisdom so they can graciously interact with their non-Christian friends.

Read: Colossians 4:5-6

5 Walk in wisdom toward outsiders, making the best use of the time. 6 Let your speech always be gracious, seasoned with salt, so that you may know how you ought to answer each person.

Knowledge Questions

1. Describe what Paul means when he is talking about walking in wisdom.
2. As Christians, how can we effectively make the best use of our time with our non-Christian friends?

Comprehension/Understanding Questions

1. Can you explain how having wisdom will help you deal with your non-Christian friends?
2. What is an example of non-gracious speech?

Applications Questions

1. If you could choose to share your faith like any person in the Bible who shared theirs who would it be and why?
2. How could sharing the Gospel with one person change the entire world?

Synthesis Questions

1. Can you explain why being unwise or making unwise decisions can hurt your witness to those around you?
2. How can your non-Christian friends impact your life?

Evaluation Questions

1. Explain what Paul means when he says that our speech is to be “seasoned with salt.”
2. What are some ways that Christians can be seen as hypocrites by non-Christians? What do we as Christians do to fix this?

Conclusion

Who our friends are is a massive part of our lives. We must be mindful of who we hang out with and who we allow to influence us. At the same time, we must not neglect others. We must seek to share the Gospel with everyone around us, especially our friends who don't know Jesus. The best thing you can do as a friend is to tell them about Jesus who came to save their soul.

Announcements

Leaders, communicate any announcements for your group and the ministry.

Who Influences Who?

Week 4

The goal of this lesson is to help the senior student understand that they are to be influencers for the Gospel in their time on this Earth, especially in college.

Learning Activities

- Book of Questions: What is the fastest way to get you bored out of your mind?

Learning Readiness

Say: Today we are focusing on the impact you can have in college by shining your light in a dark world.

Ask: What causes us to be influenced by something?

Bible Study

Lesson Objective: The goal of this lesson is to help the senior student understand that they are to be influencers for the Gospel in their time on this Earth, especially in college.

Read: Matthew 5:14-16

14 “You are the light of the world. A city set on a hill cannot be hidden. 15 Nor do people light a lamp and put it under a basket, but on a stand, and it gives light to all in the house. 16 In the same way, let your light shine before others, so that^[a] they may see your good works and give glory to your Father who is in heaven.

Knowledge Questions

1. Define what it means to be the light.
2. Describe how Jesus was the light during his time here on Earth.

Comprehension/Understanding Questions

1. Explain what Jesus means in verse 15.
2. What is dangerous about hiding the light that God has given us?

Applications Questions

1. What makes sharing our faith with others so hard?
2. If we were to apply these verses to our lives, how would that change the way we share our faith with others?

Synthesis Questions

1. If you were to design the perfect way to be an influencer for the Gospel, what would be your strategy?
2. What are some things in college that could keep you from being light on your campus?

Evaluation Questions

1. *(Personal question.)* If you were to evaluate your life right now, would you be more likely to influence someone or be influenced by someone?
2. How do social influencers influence our lives? (The way we live, The way we think, etc .)

Conclusion

To be the light for Christ is to influence those around us with the Gospel. We must stand firm in our faith and not be influenced by the darkness of the world. Maybe some of you feel like you need to get better at this before you head off to college, there is still time! Prepare yourself to be

a leader and influencer at college instead of someone who will be influenced by everything going on around you.

Announcements

Leaders, communicate any announcements for your group and the ministry.

Finding A Mentor

Week 5

The goal of this lesson is to help the student understand the need for a Christian mentor or role model in their lives.

Learning Activities

- Book of Questions: Who do you admire most? How do they inspire you?

Learning Readiness

Say: Mentors are essential in the development of our Christian faith. Mentors are someone we can go to in times of need and help us to mature and grow in our faith.

Ask: Can you think of some Biblical examples of people who were mentors?

Bible Study

Lesson Objective: The goal of this lesson is to help students understand the impact that a Christian mentor can have for the duration of their lives.

Read: Acts 9:26-31; 11:19-30

Acts 9:26-31

26 And when he had come to Jerusalem, he attempted to join the disciples. And they were all afraid of him, for they did not believe that he was a disciple. 27 But Barnabas took him and brought him to the apostles and declared to them how on the road he had seen the Lord, who spoke to him, and how at Damascus he had preached boldly in the name of Jesus. 28 So he went in and out among them at Jerusalem, preaching boldly in the name of the Lord. 29 And he spoke and disputed against the Hellenists.^[a] But they were seeking to kill him. 30 And when the brothers learned this, they brought him down to Caesarea and sent him off to Tarsus.

Acts 11: 19-30

19 Now those who were scattered because of the persecution that arose over Stephen traveled as far as Phoenicia and Cyprus and Antioch, speaking the word to no one except Jews. 20 But there were some of them, men of Cyprus and Cyrene, who on coming to Antioch spoke to the Hellenists^[c] also, preaching the Lord Jesus. 21 And the hand of the Lord was with them, and a great number who believed turned to the Lord. 22 The report of this came to the ears of the church in Jerusalem, and they sent Barnabas to Antioch. 23 When he came and saw the grace of God, he was glad, and he exhorted them all to remain faithful to the Lord with steadfast purpose, 24 for he was a good man, full of the Holy Spirit and faith. And a great many people were added to the Lord. 25 So Barnabas went to Tarsus to look for Saul, 26 and when he had found him, he brought him to Antioch. For a whole year they met with the church and taught a great many people. And in Antioch, the disciples were first called Christians.

27 Now in these days, prophets came down from Jerusalem to Antioch. 28 And one of them named Agabus stood up and foretold by the Spirit that there would be a great famine over all the world (this took place in the days of Claudius). 29 So the disciples determined, every one according to his ability, to send relief to the brothers^[d] living in Judea. 30 And they did so, sending it to the elders by the hand of Barnabas and Saul.

Knowledge Questions

1. What is the purpose of a mentor?
2. What might be intimidating about finding a mentor?

Comprehension/Understanding Questions

1. Can you explain why Barnabas would willingly take Saul under his wing?
2. How can having a mentor help our spiritual growth?

Applications Questions

1. What was the impact that Barnabas had on Saul's ministry?
2. How could you benefit from having a mentor, specifically in trying times or situations?
3. How do you ask to be mentored?

Synthesis Questions

1. In your opinion, what makes someone a good mentor?
2. Benjamin Franklin had a saying "Tell me and I forget, teach me and I may remember, involve me and I learn." With that quote in mind, why is it important to find a mentor?

Evaluation Questions

1. How would you summarize the relationship between Saul and Barnabas?
2. What would you look for in a mentor?

Conclusion

Mentorship is important. A great mentor is someone who loves us, is there for us, but also challenges us to be better versions of ourselves. A mentor is vital to our growth as a person, in our career, and our Christian life. We encourage you to find a mentor as you get to college. It will greatly help you out and give you someone to help you through this new part of your life. Just like Barnabas helped Paul understand what it means to be a new Christian and a minister when nobody else wanted to help him.

Announcements

Leaders, communicate any announcements for your group and the ministry.

Friends and Acquaintances

Week 6

This lesson is meant for the student to understand the importance of surrounding themselves with Christian friends.

Learning Activities

- Book of Questions: What is your biggest pet peeve?

Learning Readiness

Say: Friendship is meant for us to have people we can enjoy life with. Our friends are people we can relate with and grow with.

Ask: Why do you think people get burnt in friendships?

Bible Study

Lesson Objective: The goal of this lesson is to help the senior student understand the difference between a friend and an acquaintance.

Read: Ecclesiastes 4:9-12

9 Two are better than one because they have a good reward for their toil. 10 For if they fall, one will lift up his fellow. But woe to him who is alone when he falls and has not another to lift him! 11 Again, if two lie together, they keep warm, but how can one keep warm alone? 12 And though a man might prevail against one who is alone, two will withstand him-a ,threefold cord is not quickly broken.

Knowledge Questions

1. What is the purpose of friendship?
2. Why do people desire popularity and what are the dangers of popularity?

Comprehension/Understanding Questions

1. What does Solomon mean in (v.12)
2. Can you describe your idea of the perfect friendship?
3. What should you do if you realize you have bad friends?

Applications Questions

1. Explain the difference between a friend and an acquaintance.
2. How do people get burnt when they see an acquaintance as a friend?

Synthesis Questions

1. What makes friendship so valuable?
2. Why do you think sometimes people feel “lonely” in friendships? (*People try to fit into groups that see them as an acquaintance.*)

Evaluation Questions

1. Why do you think friendships fall apart when people go off to college?
2. Why is communication so important in a friendship?

Conclusion

Walter Winchell once said, “A real friend is one who walks in when the rest of the world walks out.” These people are hard to find. We will always have more acquaintances than we have friends. The problem is that those acquaintances are not part of that threefold cord that

Solomon is talking about. We must seek out Christian friendship and surround ourselves with people who care about us and have our best interest. People that will be there with us through thick and thin. Those people are hard to find, but once we find them we have someone who will always go to battle with us no matter the situation.

Announcements

Leaders, communicate any announcements for your group and the ministry.

Dating and Marriage

Week 7

This lesson is meant for the student to understand the goals of a Christian dating relationship.

Learning Activities

- Have the students play the game “Honey if you love me.”

Directions: The group sits in a circle facing inward. One member of the group is 'it.' The objective is for this person to make another smile. He goes around the circle, picks a person, kneels, and asks him/her, 'Honey, if you love me, will you please smile for me?' The person must respond with, 'Honey, I love you, but I just can't smile for you,' without smiling. If he/she smiles, that person becomes 'it', replacing the first. If the person 'it' does not convince a person to smile, he/she must approach another until he/she does. The person 'it' may do any gestures he/she wants to make the person smile (e.g. make funny faces, do a stunt), but cannot touch the person. This is a circular game, meaning it does not end. End the game when you are ready to teach.

Book of Questions: If you could hire any wedding singer, who would you choose and what song would you choose?

Learning Readiness

Say: Dating is hard.

Ask: Personally, what are some of the most important things to you when it comes to dating?

Bible Study

Lesson Objective: The goal of this lesson is to help the senior student understand how important finding a Christian spouse is and to understand why they should honor God in their time dating their future spouse.

Read: 2 Corinthians 6:14-18

14 Do not be unequally yoked with unbelievers. For what partnership has righteousness with lawlessness? Or what fellowship has light with darkness? 15 What accord has Christ with Belial?[b] Or what portion does a believer share with an unbeliever? 16 What agreement has the temple of God with idols? For we are the temple of the living God; as God said, “I will make my dwelling among them and walk among them, and I will be their God, and they shall be my people. 17 Therefore go out from their midst, and be separate from them, says the Lord, and touch no unclean thing; then I will welcome you, 18 and I will be a father to you, and you shall be sons and daughters to me, says the Lord Almighty.”

Knowledge Questions

1. Define what it means to be equally yoked.
2. What is the purpose of dating?

Comprehension/Understanding Questions

1. What do you think Paul means when he says “What partnership has righteousness with lawlessness or what fellowship has light with darkness?” How can we apply this to our dating lives?
2. Describe what God means when he says “I will make my dwelling among them and walk among them and I will be their God.” How does this apply to your dating life?

Applications Questions

1. What makes dating as a Christian so hard?
2. How can we protect ourselves from getting into bad or toxic relationships?

Synthesis Questions

1. Does God forgive you for past mistakes you may have made in a relationship?
2. In your mind, what makes a dating relationship successful?

Evaluation Questions

1. Is it necessary to be in a dating relationship?
2. Can you think of any other scriptures that support what Paul is saying about Christian dating or being equally yoked?

Conclusion

Dating is hard. Christian dating is even harder but if we date in the right way the result of marriage makes everything so worthwhile. God forgives us of all the mistakes we may have made in a previous relationship, so we can't let Satan get in our head and think that we are unworthy in any way because of our past mistakes. Every relationship has a purpose and the end goal of Christian dating is finding a spouse to spend the rest of your life with. DATE WITH A PURPOSE. Don't date just to say you're dating someone.

Announcements

Leaders, communicate any announcements for your group and the ministry.

Finding A Church

Week 8

This lesson is meant for the student to understand the importance of finding a church so that they can be surrounded by the Church.

Learning Activities

- Book of Questions: In your opinion what is the most annoying song of all time?

Learning Readiness

Say: According to a Lifeway study 66% of college students drop out of the church.

<https://lifewayresearch.com/2019/01/15/most-teenagers-drop-out-of-church-as-young-adults/>

Ask: Why do you think so many college students stop attending the local church?

Bible Study

Lesson Objective: The goal of this lesson is to help the senior student understand the importance of not only being in Biblical community, but also finding the right Biblical community to be a part of.

Read: Hebrews 10:19-25

19 Therefore, brothers,^[a] since we have confidence to enter the holy places by the blood of Jesus, 20 by the new and living way that he opened for us through the curtain, that is, through his flesh, 21 and since we have a great priest over the house of God, 22 let us draw near with a true heart in full assurance of faith, with

our hearts sprinkled clean from an evil conscience and our bodies washed with pure water. 23 Let us hold fast the confession of our hope without wavering, for he who promised is faithful. 24 And let us consider how to stir up one another to love and good works, 25 not neglecting to meet together, as is the habit of some, but encouraging one another, and all the more as you see the Day drawing near.

Knowledge Questions

1. Why is Biblical community important according to the Author of Hebrews?
2. Do you think some people make excuses for why they stop attending church? What are some excuses you have heard?

Comprehension/Understanding Questions

1. What does it mean to “hold fast” to something? (v. 23)
2. Can you give some examples of things in college that may keep you from finding a church to regularly attend?

Applications Questions

1. Can you find a Biblical community outside of the church?
2. If we find a Biblical community at college, such as Baptist Student Ministry, Young Life, etc . . . does that excuse us from being regular church attenders?
3. Should you serve in a local church while at college? Why is serving in the local church important?

Synthesis Questions

1. How would your life be different if you had never been a regular church attender?

2. If you had to construct the perfect church experience for you, what would it look like?

Evaluation Questions

1. What are some of the dangers you could face if you stop attending church once you're off at college?
2. According to (v.24-25) how could neglecting church attendance or Biblical community impact your spiritual health?

Conclusion

It is so important that Christians dwell in Biblical community. The gathering of believers is healthy for the soul. At church, we are able to bond together and share our love for the Savior who set us free from the bondage of sin. The fact of the matter is that when most people go to college they are neglecting their time at church and lose their spiritual support system. It is so important that you are involved in a body of Christian believers and that you seek community and growth through the local church.

Announcements

Leaders, communicate any announcements for your group and the ministry.

Big Decisions

Week 9

The purpose of this lesson is to help the student understand how to seek the Lord while making life decisions.

Learning Activities

- Book of Questions: What cartoon character would you say best describes you?

Learning Readiness

Say: A part of growing up and heading off to college to be on your own is making some big decisions.

Ask: What are some of the biggest decisions you have had to make so far in life?

Bible Study

Lesson Objective: To encourage the students in their decision making, encouraging the students to seek God as they make big decisions.

Read: Proverbs 3:1-8

**1 My son, do not forget my teaching, but let your heart keep my commandments,
2 for length of days and years of life and peace they will add to you. 3 Let not
steadfast love and faithfulness forsake you; bind them around your neck; write
them on the tablet of your heart. 4 So you will find favor and good success in the**

sight of God and man. 5 Trust in the Lord with all your heart, and do not lean on your own understanding. 6 In all your ways acknowledge him and he will make straight your paths. 7 Be not wise in your own eyes; fear the Lord, and turn away from evil. 8 It will be healing to your flesh and refreshment to your bones.

Knowledge Questions

1. What is so stressful about decision making?
2. What would you define as a “Big Decision?”

Comprehension/Understanding Questions

1. Why is it so hard to “Trust the Lord with all your heart?”
2. How can we recognize if we are making a right or wrong decision?

Applications Questions

1. According to this passage, how can we prepare ourselves to make big decisions?
2. Some decisions require change, what is so intimidating about change in our life?

Synthesis Questions

1. If you were to construct the perfect blueprint to decision making, what would it look like?
2. How do you categorize the difference between a bad decision, good decision, and a great decision?

Evaluation Questions

1. Can you describe the best decision you have made so far in your life?

2. Can you explain what (v.7-8) means? How does this change how we view and make decisions?

Conclusion

We all have big decisions to make in life. Whether you are 18 or 88 you will always face decisions that need to be made. We must remember that when we are making decisions we should seek guidance from God first, we always want to be sure that we are in His will. If we get out of God's way He will always lead us in the right way.

Announcements

Leaders, communicate any announcements for your group and the ministry.

Trusting God's Plan

Week 10

The purpose of this lesson is to encourage the student to trust God's will and plans for their life.

This lesson should encourage the student to not only seek God but to trust that He truly does know what is best for our lives.

Learning Activities

- Book of Questions: Would you rather be a member of a world championship sports team or be the champion of an individual sport? What sport and why?

Learning Readiness

Say: Trusting God is hard. We put a whole lot of faith in ourselves and we seem to always want to be in control.

Ask: Why do we put so much faith in ourselves?

Bible Study

Lesson Objective: To encourage the students to trust that God knows what He is doing in their life and that His will for our life is greater than anything we could imagine for ourselves.

Read: Jonah 2:1-10

Then Jonah prayed to the Lord his God from the belly of the fish, 2 saying, "I called out to the Lord, out of my distress, and he answered me; out of the belly of Sheol I cried, and you heard my voice. 3 For you cast me into the deep, into the

heart of the seas, and the flood surrounded me; all your waves and your billows passed over me. 4 Then I said, 'I am driven away from your sight, yet I shall again look upon your holy temple.' 5 The waters closed in over me to take my life; the deep surrounded me; weeds were wrapped about my head 6 at the roots of the mountains. I went down to the land whose bars closed upon me forever; yet you brought up my life from the pit, O Lord my God. 7 When my life was fainting away, I remembered the Lord, and my prayer came to you, into your holy temple. 8 Those who pay regard to vain idols forsake their hope of steadfast love. 9 But I with the voice of thanksgiving will sacrifice to you; what I have vowed I will pay. Salvation belongs to the Lord!" 10 And the Lord spoke to the fish, and it vomited Jonah out upon the dry land.

Knowledge Questions

1. Describe a time where your plans got all messed up.
2. Why did Jonah's plan get all messed up?

Comprehension/Understanding Questions

1. Why is Jonah crying out to the Lord in (v. 2?)
2. What caused Jonah to recognize his disobedience to God's plan?

Applications Questions

1. How can we relate to Jonah based on these scriptures?
2. The climax of the story of Jonah is found in (v. 7.) How can we apply this scripture to not only our life, but to our obedience to God's plans for us?

Synthesis Questions

1. How would you summarize the best way to trust God's plan?

2. How would you categorize someone who is trusting God's plan and someone who isn't trusting God's plan.

Evaluation Questions

1. We always talk about Jonah in the belly of the fish but we never talk about how he got there. How would you explain what you knew about Jonah before this lesson and what you know now?
2. Can you describe what will make trusting God's plan in college challenging? How will you prepare for it?

Conclusion

Life is full of all sorts of obstacles. What we must understand is that every obstacle that God puts in our way is just a part of our journey. Jonah didn't trust God's plan to go to Nineveh and his disobedience caused him to end up in the belly of a fish. When God tells us to go somewhere, we must go. Jonah saw his life fading away which is why he called upon God for repentance. College will have a ton of obstacles, prepare yourself to trust God through this new journey. He has a plan for all of you, and the good news is that His plan is always greater than ours.

Announcements

Leaders, communicate any announcements for your group and the ministry.

Spending Time Wisely

Week 11

The purpose of this lesson is to encourage the student to spend their time wisely by informing them of what scripture warns about those who do not spend their time wisely.

Learning Activities

- Book of Questions: What excites you about the future?

Learning Readiness

Say: We only have so much time in a day, in a year, and on this earth.

Ask: What are some ways that people waste their time?

Bible Study

Lesson Objective: To encourage the students to spend their time wisely and to warn of the dangers of procrastination and laziness.

Read: Proverbs 6:6-11

6 Go to the ant, O sluggard; consider her ways, and be wise. 7 Without having any chief, officer, or ruler, 8 she prepares her bread in summer and gathers her food in harvest. 9 How long will you lie there, O sluggard? When will you arise from your sleep? 10 A little sleep, a little slumber, a little folding of the hands to rest, 11 and poverty will come upon you like a robber, and want like an armed man.

Knowledge Questions

1. Can you identify something in your life that keeps you from spending your time wisely?
2. Why does Solomon tell us to "Go to the ant?" *Compare the ant and the slug.*

Comprehension/Understanding Questions

1. Can you describe some characteristics of a lazy person?
2. How can you distinguish a task that is a priority from something that can wait until later?

Applications Questions

1. How would you interpret what Solomon means in (v. 10-11)
2. How can you modify the way that you spend your time?

Synthesis Questions

1. How can you prepare yourself now to be ready for college?
2. Can you explain why it will be so important to manage your time wisely in college?

Evaluation Questions

1. According to this passage of scripture, what is the conclusion for someone who is unwise with their time?
2. If you were to evaluate how you are currently spending your time would you say you're ready for the time management college requires? Would you say you are more like the ant or the slug that Solomon describes?

Conclusion

Time management is so important in college. You are adjusting to a whole new aspect of your life. You will have to balance your relationship with God, friends, family, school work, and all the other aspects that come with being a college student. The ant is diligent in his work while the slug is slow and seemingly goes at its own pace. Scripture calls us to be good stewards of our time and this is something we must strive to do.

Announcements

Leaders, communicate any announcements for your group and the ministry.

Making An Impact On Campus and In The Community

Week 12

The purpose of this lesson is to encourage the student to live out the great commission and make an impact on their campus and community by sharing their faith in the way they live, speak, and act.

Learning Activities

- Book of Questions: Do you think the world will be a better or worse place 100 years from now? Why?

Learning Readiness

Say: The final lesson of this series is geared towards making a lasting impact on campus and in your new community?

Ask: What are some ways that people have made an everlasting impact on your life?

Bible Study

Lesson Objective: To encourage the students to live out the great commission and spread the Gospel.

Read: **Matthew 28:16-20**

16 Now the eleven disciples went to Galilee, to the mountain to which Jesus had directed them. 17 And when they saw him they worshiped him, but some doubted. 18 And Jesus came and said to them, “All authority in heaven and on earth has been given to me. 19 Go therefore and make disciples of all nations, baptizing them in^a the name of the Father and of the Son and of the Holy Spirit, 20 teaching them to observe all that I have commanded you. And behold, I am with you always, to the end of the age.”

Knowledge Questions

1. Can you explain why there are only eleven disciples?
2. In your opinion, can you define what it means to make an impact?

Comprehension/Understanding Questions

1. Is making an impact always a good thing?
2. What is the message that Jesus is trying to tell His disciples in this text?

Applications Questions

1. How can we prepare ourselves to live out this call that Jesus has for us?
2. How can we prepare now to make an impact on our future campus?
3. If you were on an elevator with a complete stranger who asked you to explain the Gospel, what would you say? If you had only 30 seconds, had to reduce the Message to its simplest form, what would you say?

Synthesis Questions

1. If you could explain the Gospel to someone in one sentence how would you explain it?
2. Can you explain why it is important to live out the great commission? How will your actions on campus impact the way people see you and your relationship with God?

Evaluation Questions

1. If you were to critique yourself when sharing the Gospel, what would you say is your weakness?
2. Can you explain what keeps people from living out the great commission?

Conclusion

There is a saying that goes “let your legacy outlive your lifetime.” As Christians, we should be striving to make an impact in our community and on our campus. Grades are important and we should work hard, but we should also be working towards expanding God’s kingdom and serving others. The challenge for you as you leave for college is to strive to leave an impact on your campus by living out the Great Commission.

Announcements

Leaders, communicate any announcements for your group and the ministry.